



**District or Charter School Name**

Monroe-Gregg School District

**Section One:** Delivery of Learning

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**1. Describe how you will deliver continuous learning opportunities for all students, including special student populations.**

The Monroe-Gregg School District will utilize the Google Site platform, especially Google Classroom to continue to deliver instruction. Within Google Classroom teachers will utilize NewsELA, videoed instruction, virtual Google meets, blog writing, Students will meet virtually on Monday, Wednesday and Friday with Tuesday and Thursday being independent student work days and teacher preparations and planning days. Teachers will be available to assist students M-F from 8 am - 3 pm. Additionally, our middle and high school students with special needs will have their math and ELA enrichment courses with their special education teacher, as well as weekly check ins with an instructional aide and the use of paper packets, if needed. The elementary special needs teachers are contacting their students individually to meet their academic needs. Our district also passes out paper packets to students with no or limited technology. These packets are individualized to meet the needs of our students who participate in the special education program. High school high ability teachers are utilizing the guidance and resources from the College Board.

**2. Describe how your district communicates expectations for continuous learning implementation to 1.) students, 2.) families, and 3.) staff.**

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The Monroe-Gregg School District will communicate with parents by sending a weekly newsletter via the student management system (Skyward). Teachers will also send a weekly newsletter to the parents to help them to prepare for the following week. MMS also utilizes Facebook, Instagram and Twitter to communicate on a daily basis with parents and students. Teachers are also able to communicate with students via Google classroom on an as needed basis. The school also has a website that will be updated on a weekly basis.

Our staff has weekly virtual meetings to continue their professional growth.

**3. Describe student access to academic instruction, resources, and supports during continuous learning.**

The Monroe-Gregg School district distributed chrome books to families in need of a device and we also worked with our local internet provider, Endeavor, to help provide wifi and internet access to families.

Students will have access to all academic instruction, resources and materials through the Google Classroom platform.

Teachers are videoing their instruction and uploading them to Google Classroom, as well as having Google Live Meets for real time face to face meetings. Teachers will also have office hours on Monday-Friday from 8 am - 3 pm.

Paper packets are provided for those students who live in areas where internet access is not available.

**4. What equipment and tools are available to staff and students to enable your continuous learning plan? Please list.**

Teachers will have access to chromebooks and document cameras to help them implement their continuous learning plan. Students are utilizing school issued chrome books if they do not have a personal device at home.

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**5. Describe how educators and support staff are expected to connect with students and families on an ongoing basis.**

Teachers and support staff are expected to engage with students and families on Monday, Wednesday and Friday by using the Google Live format. Teachers will have office hours from 8 am - 3 pm Monday - Friday. Instructional aides will be contacting students once a week to check on their progress and assist with any content or assignments.

Skyward and Skylert are used to send out any mass communication to students, families and staff from the central office.

**6. Describe your method for providing timely and meaningful academic feedback to students.**

Teachers will be able to give students feedback through the comment feature in Google Suite. Teachers will be utilizing the Google Form feature as well, which allows them to get instant feedback on a student assessment, which will allow them to drive their instruction for the following week.

## **Section Two: Achievement and Attendance**

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- 7. Does your continuous learning plan provide an avenue for students to earn high school credits? If so, describe the approach.**

Semester II grades will be based on a “Hold Harmless Rule” meaning that students will earn a semester grade no lower than their 3rd nine weeks’ grade if they participate, remain engaged, and display standards based evidence.

- 8. Describe your attendance policy for continuous learning.**

Monroe-Gregg students will have a daily check in to complete during their e-learning days. If students are not completing that the administration is notified, who then contacts the family.

- 9. Describe your long-term goals to address skill gaps for the remainder of the school year.**

Monrovia Elementary and Middle School will give the formative assessment Airways in August 2020 to determine the level that the students come in at upon their return to school. Monrovia High School staff will identify students who are not engaging or thriving through eLearning and provide additional resources to those students upon the return to in person instruction.

## **Section Three: Staff Development**

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### **10. Describe your professional development plan for continuous learning.**

Teachers have preparation and office hours days on Tuesdays and Thursdays. Monroe-Gregg plans to use these days to meet in grade level and department teams to discuss challenges that are occurring, as well as sharing and collaborating successes. Book studies are currently being conducted and will continue as we move forward. Also, we will be investigating and utilizing online resources through the CIESC to assist staff members with their ongoing professional development.

**Once you have completed this document, please complete this [Jotform](#) to share some additional data points and submit your Continuous Learning Plan link. Submission is required by April 17.**